

ABSTRACT

Learning Process Based on Character in SD Negeri 04 Birugo Bukittinggi

Madia Noval

These Research background is the Effort of Learning Development based on character can't run fully because of the teacher doesn't really understand about the process of Character Value Internalization in learning process, because there are no guide books about character value internalization and the lack of facilities and infrastructure allocation fund in supporting the character value implementation. So that cause the internalization process become slow. Because of that these research purpose is for defining how to implementation the learning based on character and what factor that made it slow in SD Negeri 04 Birugo Bukittinggi.

This kind of research is qualitative descriptive. Informant is decided by using the Purposive Sampling (Choosing on purpose) means that choosing an informant with specific consideration can give a maximal data about learning process based on character in SD Negeri 04 Birugo Bukittinggi. Then the data is collected through an interview, observation and study documentation. Next do the data analysis through three steps which are data reduction, data presentation, taking a conclusion.

Based on the research result we find that (1) Learning implementation planning based on character which does in SD Negeri 04 Birugo Bukittinggi already arranged properly with standard preparation RPP character, however there are some indicators which are not achieved yet because of the teacher doesn't has a character guide book so the character value internalization become not clear (2) how the proses of learning implementation in SD Negeri 04 Birugo Bukittinggi through integration into each learning material, integration into local content subject such as BAM, Japanese language and al-quran education which integrated into PAI subject, integration through self development such as extracurricular activity, habituation activity, nasionalism activity and outside class activity. (3) factors that slow the learning implementation based on character in SD Negeri 04 Birugo Bukittinggi are the lack of family cooperation in character value internalization, the lack of environment cooperation as the social control agent in field and there are no books about the guide for character value internalization.

ABSTRAK

Proses Pembelajaran Berbasis Karakter di SD Negeri 04 Birugo Bukitting

Madia Noval

Penelitian ini di latar belakang upaya pengembangan pembelajaran berbasis karakter tidak bisa berjalan secara utuh disebabkan oleh guru kurang memahami proses internalisasi nilai karakter dalam pembelajaran, belum ada nya buku panduan tentang internalisasi nilai karakter dan kurangnya dana alokasi sarana dan prasarana dalam mendukung implementasi nilai karakter. Sehingga menyebabkan proses internalisasi menjadi terhambat. Oleh karena itu penelitian ini bertujuan untuk mendefinisikan bagaimana Rencana Pelaksanaan Pembelajaran berbasis karakter, bagaimana pelaksanaan pembelajaran berbasis karakter dan faktor apa yang menghambatan pelaksanaan pembelajaran berbasis karakter di SD Negeri 04 Birugo Bukittinggi.

Jenis penelitian ini adalah deskriptif kualitatif. Informan ditentukan dengan menggunakan *Purposive Sampling* (memilih dengan sengaja) yaitu menentukan informan dengan pertimbangan tertentu dapat memberikan data yang maksimal mengenai proses pembelajaran berbasis karakter di SD 04 Birugo Bukittinggi. Kemudian data dikumpulkan melalui wawancara, observasi dan studi dokumentasi, selanjutnya dilakukan analisis data melalui tiga tahapan yaitu reduksi data, penyajian data dan penarikan kesimpulan.

Berdasarkan hasil penelitian diperoleh temuan bahwa (1) Rencana Pelaksanaan Pembelajaran berbasis karakter yang dilaksanakan di SD Negeri 04 Birugo Bukittinggi telah disusun sesuai dengan standar penyusunan RPP berkarakter, namun ada beberapa indikator yang belum tercapai disebabkan guru belum memiliki buku panduan karakter sehingga internalisasi nilai karakter tidak jelas (2) Bagaimana proses pelaksanaan pembelajaran SD Negeri 04 Birugo Bukittinggi melalui integrasi kedalam setiap materi pembelajaran, integrasi kedalam mata pelajaran muatan lokal seperti BAM, bahasa jepang dan pendidikan al-qu'an yang diintegrasikan kedalam mata pelajaran PAI, integrasi melalui kegiatan pengembangan diri seperti kegiatan ekstrakurikuler, kegiatan pembiasaan, kegiatan nasionalisme, dan kegiatan diluar kelas. (3) faktor yang menghambatan pelaksanaan pembelajaran berbasis karakter di SD Negeri 04 Birugo Bukittinggi diantaranya kurangnya kerja sama keluarga dalam internalisasi nilai karakter, kurangnya kerja sama lingkungan sebagai agen kontrol sosial di lapangan dan belum ada buku acuan atau panduan untuk dalam internalisasi nilai karakter.