

ABSTRACT

The Effectiveness of Information Service Using the Jigsaw Type of the Cooperative Learning Approach to Improve Students' Inter-Ethnic Tolerance at SMKN 4 Kerinci

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It was found that the information service available at school did not yet contributed to facilitated the growth of tolerance among students. Students were likely to interact only among those of the same ethnicities. Furthermore, they were not able to appreciate their friend's opinion. They were also not able to work together and had negative perspective toward other ethnic groups. In addition, there were also fights among them. Thus, Guidance and Counseling Teacher or School Counselor are asked to improved students' tolerance. The afford that can be applied to improve students' tolerance in the implementation of the jigsaw type of the cooperative learning approach. This research aimed at finding out and describing the improvement of the experimental group's tolerance after being treated by information service using the jigsaw type of the cooperative learning approach.

The design of the research was pretest-posttest control group design. The population was the students of SMKN 4 Kerinci. Samples were taken by using the simple random sampling technique. Instruments used were the Likert scale model. The validity and reliability of the instruments were tested by using the Product Moment Correlation. Then, they were analyzed using the Wilcoxon Signed Ranks Test and Kolmogorov Smirnov 2 Independent Samples.

The research results show that the information service successfully improved students' tolerance. It is suggested to the guidance and counseling teacher or school counselor to be able to implement the information services using the jigsaw type of the cooperative learning approach effectively.

ABSTRAK

Efektivitas Layanan Informasi Menggunakan Pendekatan *Cooperative Learning* Tipe *Jigsaw* untuk Meningkatkan Sikap Toleransi Siswa antar Etnik di SMKN 4 Kerinci

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Layanan informasi yang tersedia di sekolah belum memberikan kontribusi dalam memfasilitasi pertumbuhan sikap toleransi siswa. Siswa masih banyak yang berinteraksi secara berkelompok-kelompok antar sesama etnik, kurang bisa menghargai pendapat temannya saat belajar, kurangnya kerjasama antar siswa, persepsi yang negatif terhadap suatu kelompok etnik tertentu, dan terjadi tawuran siswa antar etnik. Oleh karena itu, ada upaya yang dilakukan oleh Guru Bimbingan dan Konseling atau Konselor untuk meningkatkan sikap toleransi siswa, salah satu yang dapat dilakukan melalui layanan informasi menggunakan pendekatan *cooperative learning* tipe *jigsaw*. Penelitian ini bertujuan untuk mengetahui peningkatan sikap toleransi kelompok eksperimen setelah mendapatkan layanan informasi menggunakan pendekatan *cooperative learning* tipe *jigsaw*.

Penelitian ini menggunakan *pretest-posttest control group design*. Populasi penelitian adalah siswa SMK Negeri 4 Kerinci. Pengambilan sampel dengan menggunakan teknik *simple random sampling*. Alat pengambilan data yang digunakan berupa instrumen model skala *Likert* dengan mencari validitas dan reliabilitas menggunakan *Product Moment Correlation*. kemudian dianalisis menggunakan *Wilcoxon Signed Ranks Test* dan *Kolmogorof Smirnov 2 Independent Sampels*.

Temuan dari penelitian ini adalah layanan informasi menggunakan *cooperative learning* tipe *jigsaw* dapat meningkatkan sikap toleransi siswa. Saran diharapkan Guru Bimbingan dan Konseling atau Konselor mampu menerapkan layanan informasi menggunakan *cooperative learning* tipe *jigsaw* secara efektif.