

ABSTRACT

The Contribution of Parents Social Supports and Students Perception about Majoring towards Students Learning Motivation and its Implication at Guidance and Counseling Program in SMKN 1 Kota Solok

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This research based on variability of data about the lack of student motivation in learning. Parents social supports and students perception about majoring were two factors that assumed could affect students learning motivation. The purpose of this research is to describe: (1) parents social supports, (2) students perception about majoring, (3) students learning motivation, (4) the contribution of the parents social supports toward students learning motivation, (5) the contribution of the students perception about majoring toward students learning motivation, and (6) the simultaneous contribution of parents social supports and students perception about majoring towards students learning motivation.

This research using quantitative method with a descriptive correlational and qualitative method. The populations of this research were 580 students of SMKN 1 Kota Solok in grade XI and the samples were 237 students that chosen by using Proportional Statified Random Sampling. The instrument of the research was a Likert scale. The data were analyzed by using descriptive statistics, simple and multiple regression.

The research findings indicated that: (1) averagely, parents social supports has at high level, (2) students perception about majoring has at positive level, (3) student learning motivation has categorized at high level, (4) there was significant contribution between of parents social supports towards students learning motivation, (5) there was significant contribution between of students perception about majoring towards students learning motivation, (6) there was significantly simultaneous contribution between of parents social supports and students perception about majoring towards students learning motivation. The implication of this research could be made as a need assessment to make improvement of guidance and counseling service program in SMKN 1 Kota Solok.

ABSTRAK

Kontribusi Dukungan Sosial Orangtua dan Persepsi Siswa tentang Jurusan terhadap Motivasi Belajar Siswa serta Implikasinya pada Program Bimbingan dan Konseling di SMKN 1 Kota Solok

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Penelitian ini dilatarbelakangi oleh bervariasinya data mengenai kurangnya motivasi siswa dalam belajar. Dukungan sosial orangtua dan persepsi siswa tentang jurusan merupakan faktor yang diduga mempengaruhi motivasi belajar siswa. Penelitian ini bertujuan untuk mendeskripsikan: (1) dukungan sosial orangtua, (2) persepsi siswa tentang jurusan, (3) motivasi belajar siswa, serta menguji: (4) kontribusi dukungan sosial orangtua terhadap motivasi belajar siswa, (5) kontribusi persepsi siswa tentang jurusan terhadap motivasi belajar siswa, dan (6) kontribusi secara bersama-sama dukungan sosial orangtua dan persepsi siswa tentang jurusan terhadap motivasi belajar siswa.

Penelitian ini menggunakan metode kuantitatif jenis deskriptif korelasional dan metode kualitatif. Populasi penelitian adalah siswa kelas XI SMKN 1 Kota Solok sebanyak 580 siswa, sampel sebanyak 237 siswa, yang dipilih dengan teknik *Proportional Stratified Random Sampling*. Instrumen yang digunakan adalah skala model *Likert*. Data dianalisis dengan statistik deskriptif, regresi sederhana, dan regresi ganda.

Temuan penelitian memperlihatkan bahwa: (1) rata-rata dukungan sosial orangtua berada pada kategori tinggi, (2) persepsi siswa tentang jurusan berada pada kategori positif, (3) motivasi belajar siswa berada pada kategori tinggi, (4) terdapat kontribusi yang signifikan antara dukungan sosial orangtua terhadap motivasi belajar siswa, (5) terdapat kontribusi yang signifikan antara persepsi siswa tentang jurusan terhadap motivasi belajar siswa, dan (6) terdapat kontribusi yang signifikan antara dukungan sosial orangtua dan persepsi siswa tentang jurusan secara bersama-sama terhadap motivasi belajar siswa. Implikasi hasil penelitian ini dapat dijadikan sebagai analisis kebutuhan siswa untuk penyempurnaan pembuatan program pelayanan bimbingan dan konseling di SMKN 1 Kota Solok.