

## **ABSTRACT**

### **Developing Writing Narration Materials Teaching by Using Four Square Method at Fifth Grade of Elementary School**

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The preparation of writing narration teaching material is one of the ways to increase the ability in writing narration's students. However, teaching material used nowadays is unable to guide students to do writing narration activity with good steps writing. To solve this problem, the solution is needed in developing writing narration teaching material using four square method at the fifth grade student in elementary school.

The kinds of this research is developing by using 4-D models developments consist of four steps, they are define, design, develop, and disseminate. The data validation of teaching materials got from the sheet of validation the activity teaching program and sheet of validation material teaching. The practical data got from the activity teaching program, teachers and students respond questionnaire. Meanwhile, the effectiveness is seen from students activity and skill process sheets in writing narration and the assessment of writing narration result.

Based on validity test, the data tells that rate percentage of teaching materials from expert validator is 88,47% that is very valid category, from education expert validator is 89,94% that is very valid category because the teaching materials are suitable, clear, complete, and operational. The test result of practicality from feasibility teaching program getting the percentage 89,47% with excellent category because RPPs are suitable, clear, complete, and operational. The teacher response assessment getting the percentage 93% and students response assessment getting 94,25%. The effectivity of teaching materials seen from the activity getting the result 91,56% with very good category because the students were paying attention, doing, asking, and responding. From writing narration process assessment getting the percentage of 82, 93% with very high category because the students have been able to write narration with good writing steps. Based on that result, it can be concluded that writing narration teaching materials using four square method which is developed has been valid, practical, and effective used in the fifth grade of elementary school.

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### **Pengembangan Bahan Ajar Menulis Narasi Menggunakan Metode Four Square pada Peserta Didik Kelas V Sekolah Dasar**

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Kesiapan bahan ajar menulis narasi merupakan salah satu cara untuk meningkatkan keterampilan menulis narasi peserta didik. Sementara itu, bahan ajar yang digunakan selama ini belum mampu mengarahkan peserta didik untuk melaksanakan kegiatan menulis narasi dengan tahapan menulis yang baik. Untuk mengatasi hal tersebut, diperlukan solusi berupa pengembangan bahan ajar pembelajaran menulis narasi menggunakan metode Four Squaredi kelas V sekolah dasar.

Jenis penelitian ini adalah pengembangan dengan menggunakan model pengembangan 4-D yang terdiri dari 4 tahap yaitu: tahap pendefinisian (define), perancangan (design), pengembangan (develop) dan penyebaran (desseminate). Data validasi bahan ajar diperoleh dari lembar validasi RPP dan lembar validasi bahan ajar. Data kepraktisan diperoleh dari lembar keterlaksanaan RPP, angket respon guru, dan angket respon peserta didik. Sedangkan keefektifan dilihat dari aktivisat peserta didik dan lembar keterampilan proses menulis narasi dan penilaian hasil menulis narasi.

Berdasarkan uji validitas diperoleh data bahwa persentase rata-rata bahan ajar dari validator ahli adalah 88,47% dengan kategori sangat valid, dari validator praktisi pendidikan adalah 89,94%, dengan kategori sangan valid karena bahan ajar telah sesuai, jelas, lengkap dan operasional. Hasil uji praktikalitas dari keterlaksanaan RPP diperoleh persentase 89,47% dengan kategori sangat baik karena RPP sesuai, jelas, terlaksana, dan operasional. Penilaian respon guru diperoleh persentase 93% dan penilaian respon peserta didik 94,25%. Efektifitas bahan ajar dilihat dari aktifitas diperoleh rata-rata persentase 91,56% dengan kategori sangat baik karena peserta didik memperhatikan, mengerjakan, bertanya, dan menaggapi. Dari penilaian proses menulis narasi diperoleh persentase 82,93% dengan kategori sangat tinggi karena peserta didik telah mampu menulis narasi dengan langkah-langkah menulis dengan baik. Berdasarkan hasil tersebut, dapat disimpulkan bahwa bahan ajar menulis narasi menggunakan metode Four Square yang dikembangkan telah valid, praktis, dan efektif digunakan di kelas V Sekolah Dasar.