

## ABSTRACT

### **Improving Skills Using Rice Cooker Rice Cooking Methods Demonstration for mild mental retardation child in Class VIII (Single Subject Research di SLB Kasih Ummi Padang).**

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This study found a background of a child class mild mental retardation SMP di SLB Kasih Ummi Padang, have not been able to skillfully use a rice cooker to cook rice. In terms of determining the amount of water required to cook the rice. To improve the skills of using a rice cooker to cook rice using the method of demonstration writer. Based on these problems, the research aims to prove whether the method can improve the skills demonstration using a rice cooker to cook rice in children in the eighth grade SLB Kasih Ummi Padang.

This type of research used in this study is experimental in form of Single Subject Research (SSR) with the AB design. ability measured in this study were children's skills in using a rice cooker to cook rice as assessed by percentage.

Results of research conducted during the 16 observation times with 2 conditions. First, the baseline condition is done for 6 times the results of the observation showed 37% - 55,5%. In the intervention condition through method demonstration 10 times the observations, which showed 55,5% -100%. Thus, the demonstration proved that the method can improve the skills of cooking rice using a rice cooker VIII class students in SLB Kasih Ummi Padang. So it can be concluded that the hypothesis is accepted, means that the method is effective in improving the skills demonstration cooking rice using a rice cooker for mild mental retardation children in the eighth grade SLB Kasih Ummi Padang. It is advisable for teachers to use the method of demonstration in improving cooking skills, especially in cooking rice.