ABSTRACT

Persepsi Guru tentang Budaya Sekolah pada SMA Negeri di Kabupaten Lima Puluh Kota.

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The research is caused of writer observation that the school still less of trust, cooperation, and responsibility as culture value which is held faithly by all of people together in the school to reach the school's purpose. The purpose of this research is to know and describe about school culture of Senior High School in Lima Kota District through the values which is held faithly together and it is done by doing trust, cooperation, and responsibility values. The research question is how the teacher's perception about school culture of Senior High School in Lima Puluh Kota District with indicator: trust, cooperation, and responsibility. The kind of this research is descriptive quantity. The population of this research is all of teachers of Senior High School in Lima Puluh Kota District which is totaled 484 people. The sampling technique is Stratified Disproportionate Random Sampling, the sample total of this research is 83 people. Then, the instrument of this research is the quesionare which is made in Likert scale model. Before doing the research, the quesionare has been tested the validation, and its reliabilation. The data is analized by mean pattern. The result of this research is shown that: (1) The school cuture of Senior High School in Lima Puluh Kota District in trust aspect is very good, with the score is 3,24. (2) The school cuture of Senior High School in Lima Puluh Kota District in cooperation aspect is **good** with the score is **3,00**. (3) The school cuture of Senior High School in Lima Puluh Kota District in responsibility aspect is **very good**, with the score is **3,22**. So that, in generally school cuture of Senior High School in Lima Puluh Kota District is very good, with the average score is 3,15. It means the school culture of Senior High School in Lima Puluh Kota District has been implemented very well. Hopefully to strengthen this condition they have to do effort to increase the commitment in culture implementation as the values are held faithly together continiously. And in this case, there is limitation of the writer why the fact in the field is different from the result of this research because of many limitation factors of writer which are discussed in this scription.